

A dark blue vertical bar on the left side of the slide, with a blue arrow pointing right from its center. The arrow contains the date text.

21/03/2022 – 25/03/2022

From Madrid to Locri Meeting our Spanish Friends

Ersamus+ Job-Shadowing

Several thin, curved lines in shades of blue and grey that originate from the bottom left and curve upwards and to the right, creating a sense of movement and design.

Prof.ssa Giuseppina Calenda

LICEO DELLE SCIENZE UMANE E LINGUISTICO "G. MAZZINI" - LOCRI

From Madrid to Locri: Meeting our Spanish Friends. Job-Shadowing

Activity / task 1: Welcoming Activity	
Description:	<ul style="list-style-type: none"> • Meeting the headmaster and his staff • General Introduction to the Italian School System • Getting to know the school: a brief tour • Meeting our School Choir
Activity / task 2: The School Environment at the Liceo delle Scienze Umane e Linguistico "G. Mazzini"	
Description:	<ul style="list-style-type: none"> • The school's vision and mission: Promotion of a good school environment • The 3 Year Educational Curriculum (PTOF) • The school's organization and management: Teachers and students' weekly timetable; how teachers are covered when on leave • Classroom Management • The importance of creating an inclusive classroom • Job shadowing activities
Activity / task 3: Co-teaching foreign languages	
Description:	<ul style="list-style-type: none"> • General introduction to co-teaching a foreign language in a Linguistic High School • Teaching the mother tongue • Job shadowing activities in co-teaching classes and in Italian classes
Activity / task 4: The CLIL Classroom	
Description:	<ul style="list-style-type: none"> • General introduction to teaching Science, History or Geography by Italian mother tongue teachers in Spanish, French and English. • Job shadowing in classes where Content and Language Integrated Learning (CLIL) approach is used.
Activity/ task 5: Departmental and Interdepartmental Activities	
Description:	<ul style="list-style-type: none"> • Yearlong classroom plans and their implementation • The importance of Civic Education in the Italian Educational Curriculum • Invalsi Tests (National Assessment Test – Assessing the quality of the overall learning process) • Esame di Stato – 5th year National Examination • Job shadowing activities
Activity/ task 5: Extra-curricular Activities	
Description:	<p>Some activities and projects carried out in our school:</p> <ul style="list-style-type: none"> • PON-National Operational Program • PCTO • Job shadowing activities
Activity/task 5: Internationalisation of the school	
	<ul style="list-style-type: none"> • Talking about previous experiences with Erasmus+, Intercultura and upcoming experience, MUNER New York

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TIMETABLE					
TIME	MONDAY 21/03/2022 <i>Locri</i>	TUESDAY 22/03/2022 <i>Locri</i>	WEDNESDAY 23/03/2022 <i>Locri</i>	THURSDAY 24/03/2022 <i>Siderno</i>	FRIDAY 25/03/2022 <i>Siderno</i>
8:50 TO 9:50	Meeting the headmaster and his staff	<p style="text-align: center;">History CLIL in English 3DLB Ms. Milena Bumbaca</p> <p style="text-align: center;">Civic Education</p> <p>The importance of Civic Education in the Italian Educational Curriculum</p> <p style="text-align: center;">Ms. Girolama Polifroni</p>	<p>PCTO What's PCTO?</p> <p style="text-align: center;">Mr. Giuseppe Iaconis Ms. Giuseppina Calenda</p>	<p style="text-align: center;">Co-Teaching Spanish Italian Teacher Co-Teaching 3BLS</p> <p style="text-align: center;">Ms. Marialuisa Caccamo Ms. Deisy D'Argenio</p>	<p style="text-align: center;">Italian TeacherJob Shadowing 5ALS Ms. Federica Malara</p>
	<p style="text-align: center;">General Introduction to the Italian School System</p> <p style="text-align: center;">Ms. Simona Romeo</p>		<p style="text-align: center;">Didactics Mr. Antonino De Giorgio 3EES</p>	<p style="text-align: center;"><i>Italian Class</i> Spanish Italian Teacher <i>Job Shadowing</i> 4ALS Ms. Patrizia Circosta</p>	

9:50 TO 10:50	<p style="text-align: center;">The School Environment</p> <ul style="list-style-type: none"> • Our vision and mission • The 3 Year Educational Curriculum <p style="text-align: center;">Ms. Girolama Polifroni</p>	<p style="text-align: center;">Convention "Your Word Counts" Lecture Hall</p>	<p style="text-align: center;">Co-Teachng 4DLT Ms. Francesca Giugno Mr. Daniele Calabrò</p>	<p style="text-align: center;">Job Shadowing 5CES Italian Spanish Teacher Ms. Stefania Vumbaca</p>	<p style="text-align: center;">Italian TeacherJob Shadowing 5ALS Ms. Federica Malara</p>
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<p>10:50 TO 11:50</p>	<p>Meeting our School Choir High School Choir Director, Ms Annamaria Pizzati</p>	<p>Convention "Your Word Counts" Lecture Hall</p>	<p><i>Co-Teaching</i> <i>3ALS</i> <i>Ms. Francesca Giugno</i> <i>Mr. Daniele Calabrò</i></p>	<p><i>Co-Teaching</i> French Italian Teacher Job- Shadowing 4ALS Ms. Carmela De Marzo Ms. Marie Thérèse Barletta</p>	<p>History CLIL 4ALS Ms. Federica Malara</p>
				<p><i>Job Shadowing</i> <i>5CLS</i> <i>Ms. Francesca Giugno</i></p>	<p>The Importance of Inclusive classroom Mr. Gianfranco Ozzimo</p>

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AFTERNOON ACTIVITIES					
TIME	MONDAY 21/03/2022	TUESDAY 22/03/2022	WEDNESDAY 23/03/2022	THURSDAY 24/03/2022	FRIDAY 25/03/2022
15:00	<i>Il Castello Carafa di Roccella Jonica</i>	<i>Museo e Parco Archeologico Nazionale di Locri</i>	<i>Il Borgo più bello d'Italia: Gerace</i>		<i>Palazzo Nieddu del Rio Locri</i>